

The aim of my thesis is the verification of some activisating methods and forms (e.g. workbook, excursion) used in teaching of the “Birds” block on the upper elementary and lower grammar school.

In my thesis the analysis of the topic “Birds” in Czech text-books and a comparison of the ornithological theme in systematic and ecological text-books will be made and the contentual schemes of activisating components of education with subsequent evaluation in hands-on training will be worked up.

As a separated section the comparison of bird-recognition skills based on singing of chosen bird species students with visual handicap will be analyzed. Bird voices will be presented by CD records and by spring excursions.