

This presentation deals with and partially summarizes available data, which are relevant to characteristic, causes and diagnostics, but also correcting each of specific growing disorders in learning and syndrom ADHD (Attention Deficit Hyperactivity Disorder) and ADD (Attention Deficit Disorder).

My aim of this bachelor thesis presentation is to pursue realization of current knowledge regarding this matter.

The intention of my study was to discover specific growing disorders in learning and the ADHD syndrome on the first level in Laudova Elementary School, Rapy. My hypotheses are based on studies of well-known specialist, in which it says that with children, both dyslexy and the ADHD syndrome occurs more with boys than girls.

I completed this experiment in Laudova School. I received concrete evidence about the number of specific growing disorders in learning and of the ADHD syndrome, from each class.

From my experiment at Laudova School, follows that most pupils are diagnosed with dysorthography. The dyslexy is the second place at this school with more boys affected. This confirms the hypothesis that the ADHD syndrome occurs more in boys than girls. This experiment proves that the studied expert theory is correct.

Processing of these facts and comparing them with expert studies, I came to the conclusion that those published in reviewed studies are consistent with my results. The only difference I found is that dyslexia is the most occurring growing learning disorder.