

In my extended essay I deal with a problem of key competencies development by means of strategies and methods of a programme called Reading and Writing for Critical Thinking. The aim of the work is to record to what extent the programme RWCT participates in the development of the chosen key competencies - the cooperation and team work and reading with understanding. In the end I present the results of a two - year action research, which confirm that RWCT is one of important ways to put these competencies into practice.