

This work is devoted to analysis of findings about czech pupils in scientific tests made by PISA in years 2000, 2003 and 2006. There are basic information about PISA's research at the beginning of this work. Next chapters are about scientific literacy, about the ways of evaluation and presentation of the output and about a structure of questions used in research. This work is mainly focused in scientific questions and it brings particular analyses of both general result of czech pupils and their results in accordance to many aspects of scientific literacy.