

This diploma work is concerned with the experience of students undergoing sex change during their studies. I have chosen qualitative theoretical resource and method; I have applied narrative approach and studied it from critical psychology point of view. The work is based on two focus groups and seven follow-up interviews with secondary school and university students. It is visible in their narratives how participants tried to cope and how they managed to survive in the opposite gender roles, how it became unbearable to go on pretending they were who they were not and how they decided to come out and change the direction of their lives. I further question the main stream attitude and approach to transsexuality and the results in psychology and psychiatry fields.