

The part of rehabilitation in children with cerebral palsy (CP) is optimal education. Children with CP have severe problems with gross and fine motor skills, communication, perception and many other areas that influence their educational skills. It is important to provide these children with complex rehabilitation the goals of which are discussed by a team of professionals. In my thesis I tried to refer to work of a multidisciplinary team, especially the one of a special pedagogue and an occupational therapist in the process of learning child with CP. The main aim of my thesis was to monitor the current situation of occupational practice in the problematic of the role of an occupational therapist in the process of learning in child with CP. One of the goals was to find out the competence of an occupational therapist in the process of learning in a child with CP in school and to define possible occupational therapy interventions to influence the results of a child with CP in school.

The theoretical part of the thesis provides information about basic characteristics of CP and the influence of

special pedagogue and occupational therapist on a child with CP in school. In the thesis I try to highlight the importance of work of an occupational therapist in the process of learning in a child with CP, whose sphere of competence involves the area of positioning and educational aid. The practical part of the thesis was based on a questionnaire survey carried out in various work places in The Czech Republic that work with children with CP and whose employees are both occupational therapists and special pedagogue. The questionnaire was intended for occupational therapists. The result of the quantitative research shows the fact that occupational therapists play an important role in the process of learning in a child with CP and they positively influence children's results in school by their interventions.