

The “Development of Language Competencies from the Standpoint of Social and Linguistic Conditionality” thesis is based on the theory of B. Bernstein. Its aim is to explore the problematics of language, particularly focusing on the development of linguistic competencies through the socio-cultural environment. The goal is to show the link between these two elements as well as to reveal the complexity and dynamic nature of the language competencies development. The whole work draws on the thought of B. Bernstein and L. S. Vygotsky, who belong to the foremost specialist in the field and who created two exceptionally interesting language theories. It is the theory of B. Bernstein that will be examined in detail.