

This dissertation is focused on a formation of the social climate in the second grade of the elementary school in Habry. Especially, I paid attention to the social interactions in the class. The theoretic part covers with a brief description of schoolchildren in the age from seven to nine, a formation and a development of pupils' roles in the class and an influence of families on the class climate. The practical part includes the proposal how to improve the social relationships in the second grade of the elementary school. In particular, I concentrated on the formation of the social roles and the relation between family and the climate in the class.