

This diploma thesis introduces a gender analysis of a present standing of women in the Police of the Czech Republic as seen by policewomen – students of the Police Academies themselves. The thesis investigates whether, in the policewomen's view, there are unrecognized and institutionally built-in gender stereotypes which determine women's and men's positions and acts; whether there exists equal treatment of women and men and equal opportunities of women and men (for example in terms of remuneration, decision-making, career growth, access to further education, etc.) in the context of the Czech Police. The theoretical part of the thesis focuses on a gender analysis of Police materials covering the historical development of women's positions in the armed forces of the Czech Republic, legal aspects of service in such forces as well as a review of reports and priorities pertaining to equal opportunities issued by the Czech Ministry of the Interior.

6

Within the quantitative research, a questionnaire survey addressing 60 policewomen studying at Secondary Police School of the Ministry of the Interior and at the Police Academy of the Czech Republic in Prague was conducted from April 2008 to May 2008. Gender perspective was employed in all stages of the analysis of the results generated by the questionnaire, i.e. in planning, execution and assessment. The diploma thesis is divided into four chapters: introduction, theoretical part, empirical part and conclusion. The aim of the thesis is not only to introduce a gender view of women's position in the Police of the Czech Republic and to contribute to the present knowledge of the subject, but also to test questionnaire as a tool for a follow-up quantitative research on women's standing in the Police of the Czech Republic.