

TITLE:

Possible usage of the interactive whiteboard when teaching German as a foreign language

ABSTRACT:

This thesis deals with possible usage of the interactive whiteboard when teaching German as a foreign language.

The theoretical part focuses on brief introduction of the educational reform currently being introduced in the Czech Republic and the new view of pupils' profiles nowadays. It focuses on the introduction of the interactive whiteboard and the interactive textbook. The practical part deals with teaching German at eight-year Grammar School and Commercial Academy in Stříbro and activities meant for the interactive whiteboard used during this teaching. It also presents the evaluation of the teaching which is based on the results of the research made with method of questionnaires.

KEY WORDS:

Interactive whiteboard, interactive textbook, new media, teaching German as foreign language