

IMESS dissertation						
Name:	Nicole Kunzik					
Dissertation title:	FIRST TEACHERS, THEN STUDENTS: MEDIA EDUCATION IN THE CZECH REPUBLIC					
Scale: 5 - excellent, 4 - good, 3 - satisfactory, 2 - poor, 1 - very poor						
	5	4	3	2	1	
ARGUMENT:						
Clearly defined research question	x					No clearly defined research question
Answers research question	x					Does not answer research question
Well structured	x					Badly structured
Shows theoretical awareness		x				Shows no theoretical awareness
Conceptual clarity	x					Conceptual confusion
Empirically appropriate & robust		x				Full of empirical errors
Logical and coherent		x				Illogical and incoherent
Analytical	x					Descriptive
Critical	x					Uncritical
Shows independent thought	x					Does not show independent thought
SOURCES & USAGE:						
Evidence of reading/research	x					No evidence of reading/research
Effective use of sources/data		x				Ineffective use of sources/data
WRITING STYLE:						
Clear	x					Obscure
Good punctuation	x					Poor punctuation
Grammatically correct	x					Grammatically incorrect
PRESENTATION:						
Appropriate length	x					Too long/short
Good referencing	x					Poor/inconsistent referencing
Good spelling	x					Poor spelling
Good bibliography		x				Poor bibliography
<p>Comments: The author was fighting with the unclear structure of Czech higher education system in the field of pedagogical education and institutional teaching future teachers. She succeeded to her way and offered a coherent and well elaborated text.</p>						
<p>Specific Questions for oral defence:</p> <p>Could you suggest the steps for improvement of media education on the level of teaching future teachers in the Czech Republic?</p>						
Deducted for late submission:			Deducted for faulty referencing:		Mark*: A	
Charles marker: výborně			Signed: Jan Jirák		Date:	

*Mark: A = 70+; B = 65-69; C = 60-64; D = 55-59; E = 50-54; F = fail, less than 50, see Scheme of award -please, fill in this way: Charles/IMESS (e.g. Výborně/A)