

The thesis discusses the possibilities of measuring social cohesion in collectives of high school student classes in an analytical sociological research. The aim of the work is to create a valid tool, which would enable the measuring of social cohesion. It is empirically based on a survey "Cohesion and solidarity: Social cohesion in class collectives". In the introductory part of the work the contemporary theoretical discourse is presented. On its grounds are discussed the reasons for choosing multidimensional approach of Ade Kearnes and Ray Forrest as a conceptual base for examining cohesion. The concept is then described in detail, it is operationalized and it is also compared to the approaches of other authors.

The analytical part of the work addresses three problems. First of all, the suitability of the theoretical model, with regard to the data, is verified using the confirmatory factor analysis. The validated model is then analyzed and set into a wider context. Eventually, in the final part of the work, a 10 item set measuring social cohesion in class collectives is introduced. It is derived from the findings formulated in previous parts of the thesis. Its validity, reliability and possibility of generalization are discussed.