

Abstract

The thesis deals with the issues connected to learning exercises in educational English students' textbooks. The main focus is based on the occurrence of the educational exercises analysis in these textbooks. In general, learning exercises develop two main branches – the language itself (specifically grammar, vocabulary, pronunciation) and language skills (speaking, listening comprehension, reading comprehension and writing). The attention is paid to what types of learning exercises usually appear and what exactly they develop in students' cognition and their language skills. The educational enrichment coming from these activities is very important for the students' cognitive development. At first, the theoretical part of each sub-branch is discussed. Afterwards, the emphasis is placed on the learning exercises themselves as these are essential components of the students' textbooks. The theoretical part is relatively extensive. It takes the fundamental proportion of the thesis and contains detailed descriptions. The explorative section is based on analysis of several English textbooks intended for students of the English language. It focuses on the proportion of language itself and the proportion of language skills. The thesis outcomes may contribute to the English learning exercises issues. In addition, the theoretical part could help English teachers as it could extend their awareness of English teaching. This may result in several classroom English teaching management.