PŘIKRYLOVA, A: Didaktický pohled na mezijazykový transfer při osvojováni a užíváni francouzských výpůjček v češtině. Disertační práce. 2 díly. Praha: Univerzita Karlova, Pedagogická fakulta, 2009.

The thesis consists of three interconnected components: linguistic, theoretical and teaching. The aim of linguistics is to limited supply of French borrowings in Czech create their confrontational description language at all levels of Czech and French language system that provides the theoretical basis for the determination of methodologically relevant phenomena, which may have a potential influence on the positive or negative interlingual transfer, creating a basic document for the index page experimental research. The theoretical part describes the history of theories of transfer. Its aim is to development of concepts to present perception of positive and negative transfer through the prism of various disciplines and their renowned representatives. Education forms part of the analysis experimental research, interpretation of findings and their educational applications. The aim teaching is to verify the validity of the hypotheses and research findings apply to didactics Czech language.