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An Investigation into the Role of Pedagogical Councillor in the Education of Children with Special Education Needs in the Mainstream Primary Schools of Central Prague

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Student Ahsan Habib has submitted his dissertation directed to the interesting topic of the role of educational councillor at the city centre of Prague. (One of the question should be – Why in the city centre? Does he suppose the differences among the school based on locality? Or is it because of the research possibility?) The selection of the topic presents the wide orientation in the school system and school practice in the Czech Republic, which can be appreciated very high. A very good orientation in the Czech Education could be recognize also in the literature review (chapter two) and much more in the part of research.

The part of the literature review is quite short, but the most important terms are explained clearly using critical evaluation and analyses of the actual sources. More interests should be given to the recognition of the educational councillor from the point of educational psychology. But in reality the view of educational psychology can be find a little in the chapter 2.5. We can say, that the teoretical part integrate the most important topics which are closed to the theme of the dissertation. The students has presented the ability to use theoretical sources for the problem solving approach.

The reearch can be evaluated very high in the term of condition the student was at the school practice. The topic of the research is logical and clear, the choosen methodology is good. I do appreciate that 26 people took part in this research. Esp. interesting, important but very complicated is the implementation of method discussions with focused groups and interviews with the research participants. I do understand how difficult is to organize and after that to analyze findings and to use them for the research results. The students did it well, very sensitively, clearly and critically.

I don't have any negative comments to this dissertation. During the viva the students can specify the positive and negative points of the impelementated methodology.

Prague, Aug. 7, 2009
Radka Wildová