



# Univerzita Karlova v Praze, Pedagogická fakulta

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Review of Dissertation Work:  
Baby Sri Murniyati Poernomo

Evaluator: doc. PhDr. Jan Šiška, Ph.D.

How do teachers organize the physical classroom provisions to create positive classroom environment for students with emotional and behavioral disorders in a primary special school  
Baby chose interesting and not fully covered topic in the educational research.

It is rather difficult for a reader to understand key words in the title - what is "positive learning environment" in the report. Therefore brief explanation in the viva is recommended.

It is excellently organized research report. It is simple and consistent system of headings and subheadings, and of spacing between sections. Critical voice of the author is heard over the work. Baby uses very good academic writing style. She critically reviews relevant literature.

Triangulation method was chosen for data collection. Very well organized and structured questioners, interviews and observations were employed. The research was particularly focused on ten components of the classroom environment. However, there is not a clear explanation in the report why particularly those components have been chosen (or how chosen topic directly relate to teachers' competence) p. 3. In other words "WHY it was needed to know. This question can be answered during the viva.

The findings including teachers' comments are confronted with other researchers. Recommendations clearly derive from the data. They seem to be practical for the Czech educational reality. Question remains about feasibility of the recommendations in Indonesia. In the Chapter 6.4 p. 115 there is a recommendation to determine a specific policy pertaining to classroom environment in school. It is a pity that this recommendation remains very general and does not offer a concrete proposals for such school policy (might be presented during the viva). Additionally, how a follow up research question might look like p.115, (3).

As Baby's tutor I would like to particularly stress Baby's resourcefulness, initiative and leadership qualities. Her academic commitment, previous professional experience and outcomes from her dissertation represent strong potentials for future contribution in field.

Overall, a sophisticated engagement with the course aims is evident. It is an excellent research report.

Jan Šiška

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