

The present thesis is devoted to the possibilities for reeducation of specific disorders in school-age computing. The first chapter deals with general issues of dyscalculia. Other chapters focus on the diagnosis and then to reeducation dyscalculia. The following charter is devoted to tools that can be in the reeducation of pupils with dyscalculia use. Tools that are presented here, I am certain it has created and, of course, not a description of their use. Conclusion of work is devoted to case studies that individuals approaching the issue with developmental dyscalculia.