

The theoretical part of my Graduation thesis explains the meaning of didactic tools. The focus here is on different types of didactic tools, their functions, their use in the Czech language lessons and work organization.

The practical part focuses on creation and realization of didactic tools in practice. We can find here number of didactic tools and language games aimed at subject matter of the Czech language in the second grade of primary school.

An important part of the thesis is an appendix containing photographs and some suggested didactic tools and games.