

The aim of the diploma thesis called Children's preparedness from pre-school classes for admission to the first grade is to describe the contemporary situation of preschool classes in the Czech Republic and in some other countries from northern Europe. More closely pursues children's school maturity and preparedness at the age before they start the compulsory education. The thesis presents concrete pre-school classes and the teacher's opinion of children's preparedness from pre-school to entrance into the first grade.

Key words:

pre-school class, school maturity, school preparedness, admission to school, family conditions, teacher's assistant, immaturity, expected knowledge