

This thesis concerns with education of talented children in primary school. Teoretic part works up knowledge from literature. The knowledge concerns with talent, talented children, education of talented children, models and forms of education, especially forms of segregation and integration, also with differentiation and individualization of educational process. Practical part connects teoretical knowledge with practical experience and describes specific education of talented children. Another aim is to work up casuistry of selected pupil with emphasis on social role in the class with segregated and integrated conditions and to analyse possible risks and positives of combined model of education.