

The diploma thesis called A Selection and Use of Songs in English Language Teaching discusses the idea of a positive impact of music on language acquisition and tries to stimulate the English teachers to think about the interconnection of these two areas. In the first part, a current situation of using music in ESL teaching in the Czech republic and abroad is described. The second part focuses on the most important aspects of psychological, language and musical development of a child. A musical view on English phonetics and phonology completes the theoretical background of the thesis. The third part suggests activities and materials suitable for use in ESL classes including lesson plans that may inspire English teachers without musical education to use music and songs in their classes. A separate supplement of this thesis, a CD, provides materials processed in context with ideas of this work.