

*Abstract:*

*This thesis deals with the education of children to economic and financial literacy at school and in family. Financial and economic literacy is one of the most important topics of the present days. The theoretical part of this thesis demonstrates different views on this issue. Education to financial literacy is a question of expertise just as a matter of attitude, character and human values. This thesis deals with the legal basis and analyses the Framework educational program for primary education to financial and economic literacy in detail. It presents a particular suggestion of a lesson structure for students of a primary school. The following part focuses on the possibilities of education in the family which places an irreplaceable role in the procedure of education to economic and financial literacy.*

*The empirical part of this thesis presents the results of two separate researches. The first dealt with the issue of how current teachers explain and train financial literacy in primary schools. The second research focuses on young adults aged 18-26 years and their knowledge of basic economic terms, in the background of a subjective assessment of their family and school.*