

This diploma work refers to the ADHD - syndrome by the population of pre - school children. The theoretical part determines the conceptions: the definition of ADHD - syndrome, the cause of its rise, its manifestations, the characterization of this syndrome in the particular evolution periods, the diagnostic, its occurrence in the population. In the theoretical part here are enumerated the main principles and methods they are used in the upbringing and by the work with this children. The practical part analyse by means of methods of pedagogical diagnostic - watching, conversation with parents and pedagogic start, the analysis of children's work, pedagogic documentation concerning to ADHD - syndrome symptoms by the pre - school children in kindergarten since. There is an individual educational project in this work, it is made on the basis of screening technique and result summarisation of pedagogical diagnostic. This plane is full - filled in praxis.