

SYNOPSIS

Title: A comparative analysis of the difference of knowledge in administering first-aid between preschool children and lower elementary children

Abstract:

The goal of this thesis is to investigate and compare the difference of knowledge in administering first-aid between preschool children (K5) and lower elementary children (3rd and 5th grade), and based on the results to recommend a general guideline of an optimal range of knowledge in administering first-aid at the preschool and third-grade level. The initial part of this thesis explains: first-aid, requirements of the educational substance of preschool and lower elementary children, and additional sources of acquiring first-aid education. Subsequently it describes the research done at the chosen preschools and lower elementary schools. The final results of the research are described in full, which leads to the conclusion and recommendation of the general guideline of an optimal range of knowledge in administering first-aid at the preschool and third-grade level.

Key words: first-aid, range of knowledge, educational possibilities, research, preschool children, lower elementary children, teachers, general guideline of knowledge