

The diploma thesis Education for democratic citizenship analyses the issue of education for democratic citizenship in primary schools in terms of its role in the Czech curriculum. The approach to teaching this subject is reflected by comparing some school educational programs of selected schools in the CR, as well as provides an overview of teaching materials. To understand the situation in the CR the role of this subject in the curriculum of the UK is offered for comparison. Its compounding meaning is illustrated thanks to the list of activities both printed and electronic. The practical part determines how much and in which way the activities carried over from the UK environment and applied to the Czech primary school influence pupils' insight into the world on issues closely linked with education for democratic citizenship.