

The thesis is entitled „Comparison of the effectiveness of teaching knowledge through Drama in Education with the effectiveness of frontal teaching on the Old legends Czech and Moravian fourth grades in elementary school.“

The theoretical part is focused on Drama in Education, its components and the method which is taught.

The basis of the practical part of the teaching units, one focused on Drama in Education and one on frontal class teaching. Pupils who attended the lessons have written knowledge test regarding the content of teaching units.