

Diploma thesis „Chicane at elementary schools“ deals with problems of chicane, defines it as a social pathological phenomenon. Thesis is primary focused on its occurrence at the primary and low secondary part of school educational system.

The forepart attends to definition of chicane, tries to improve orientation in this issue for better work with it. It mentions a view of our society, view of justice, and also view of Ministry of Education. It's focused on context with conception of chicane, mentions its parttakers, tries to define and specify aggressors and victims. Thesis tries to illustrate forms of chicane, some examples and also new forms which are highly up to date. On the other hand, it adverts to historical context of chicane in our society. I remind parts of adults in this issue and focuse on prevention and its importance. Next part is devoted to some examples of prevention, I tried to show, how program of primary prevention works.

The next part consists of my analysis of primary school children's view of chicane and next I am trying to verify hypothesis by research using questionaries which was realized on second degree of elementary school.