

ABSTRACT

Doctoral thesis titled Possibilities of support for teaching a foreign language to pupils with special educational needs at younger school age responds to the need to change the traditional approach in teaching a foreign language to pupils with specific difficulties. The aim is to create and map out the possibility of the use of the material-support file didactic aids, created to support the adoption of the selected curriculum in the English language for pupils with specific difficulties and verify his contribution in the field of the achieved knowledge, motivation and their active involvement in education. Partial goal is evaluation of the individual tools, which are processed using the multisenzorial approach and are designed to support the adoption of selected grammatical structures of foreign language (English).

Theoretical bases of the current knowledge about specific learning difficulties young learners. Research is based on analysis of identified problem areas and analyzing pupils' acquired knowledge of the English language among pupils research sample, on the basis of which the file support has been specifically presented to pupils of the experimental group.

Analysis of the results of the output test of acquired knowledge pupils of the experimental group was focused on mapping the displacement achieved language skills, analyze the level of motivation and activities of pupils. In the end, the support program is evaluated and recommendations are made arising from its implementation in everyday language teaching. The research sample realized the research included 20 pupils with special educational needs at younger school age.