

Present days mean rapid development of technologies and their use in various spheres of science, research, production etc. This paper shows possibilities of using video technology in teaching during the pedagogical training of future chemistry teachers, with appropriate feedback.

Terms reflection and self-reflection of teacher's skills, diagnostics and autodiagnosics of pedagogical activities, monitoring of pedagogical skills etc. represent in fact processes connected with application of feedback principles during the pedagogical training. In practice-oriented parts of teaching preparation, these processes are considered to be substantial to increase the effectiveness. Students' opinions shall also have a significant place in post-inspection procedures.

Key words: video technology, feedback processes, reflection, self-reflection, diagnostics, autodiagnosics, monitoring of professional skills, inspection of classes, work practice.