

The main aim of this work is to obtain information on the teaching of handicraft at 2 different schools, including the description, the examination and the analysis of the objectives, and also the content of handicraft lessons at those schools. Another aim of this work also is to find inspiration at Waldorf schools for teaching of handicraft at standard schools.

This work discusses the alternative education systems as sources of inspiration for primary school. It is dealing mostly with Waldorf pedagogy and its typical feature, the teaching of handicraft.

Theoretical base consist of data on the history and present of alternative schools in the Czech Republic and in the world and information about the waldorf schools.

Practical part offers insight into the waldorf teaching in 2 schools on the basis of observation and questioning.