

The thesis deals with current changes in evaluation in primary education. The theoretical part is devoted into principles of summative and formative evaluation with regard to the transformation of the aims of education. It disserts about the functions of evaluation with the main respect towards evaluation criterion, self-evaluation and using of the pupil's portfolio in class-work.

The practical part executes and compares the results of the analysis of documents, observations, guided dialogues and questionnaires of the evaluation characteristics that had all been carried out on three elementary schools.