

This dissertation was written to that effect to explain how are children with a special difficulties of education apprehended in this time population.

In teoretical part, I have detaily tergeted the specifical difficulties of education, its school rulls form, and also how its reflected in RVP and integration to basic school classrom of children with specifical difficulties of education.

In practical part there is made a review of present situation of beforehand elected basic school. So hew are these pupils accepted by teachers and schoolmates, which social relations dominate in forms, which metods are used and how deeply are teahcers educated of this problems.