

This work is focused on exploring communicative competence in the educational program Step by Step.

Theoretical part is devoted to transformation of the Czech school system. Furthermore it is dealing with alternative and innovative educational systems and introduces key competences in context with educational framework of the program for elementary-school education.

At the end of the theoretical part there are main thoughts of the program Step by Step stated there.

Action research meets requirements for research part of my diploma thesis. I am trying to suggest the most effective way of developing communicative competence in children in this part.