

This diploma thesis treats of Célestin Freinet's pedagogy and it focuses on the technique of interscholastic correspondence. The theoretical part briefly characterizes the features of Freinet's pedagogy, describes the conception of the particular subjects and selected techniques. It tries to indicate the possibility of their application in Czech elementary schools within the framework of contemporary transformation process of the Czech education systém. Further, it confronts the existing Czech projects concerning correspondence with the interscholastic exchange technique by Freinet. The practical part describes and reflects experience gained during the practice at a foreign school of the Freinet's type and it also deals with the acquisition of the possible incorporation of the correspondence technique in the education in the current Czech schools.