

The thesis "Approach towards children entering the primary education at the international school operating under British National Curriculum" is assessing topics like school readiness and school maturity of a child. The primary goal of this paper is to present approaches, attitudes and positions of the British National Curriculum on the topic connected with a turning point in the life of a child - the entry to the primary school - compare them with the Czech educational system and based on this comparison seek inspiration for the teaching practice. The practical part of the thesis presents the contents and targets of the British educational system for pre-school education in a common day-to-day regime of an international school and maps the parent opinion on the importance of the institutional pre-school education in the preparation of a child for the first grade in the primary school.