

Abstract

Title:

Work-preparation of hard visually impaired students in the special second schools.

Objective: To give a comprehensive summary of the questions arising in employment of visually disabled persons in Czech republic, and in their preparation for work. Through a method of questionnaires investigate the quality of work-preparations in the special second schools in Czech rep.

Method: The method in this research is questioning through questionnaires made for five special second schools for visually impaired in Czech rep. A specific questionnaire is created for the headmaster, educational adviser, teachers and for the students in the second half of their study.

Results: This reports intention is to present the reader with all the relevant and useful information about the employment problem of visually disabled persons in Czech republic. The pieces of information given are actual responses to the presented situation. It was discovered that the level of preparation visually impaired gets in the special schools is good. The fact is that students are well prepared in light of subsequent integration into the society. They proved high measure of self-confidence, resolved to be of use in life. Their know-how is quite good, skills are accordant with their possibilities. Contingent absences (deficiencies) in work-competences are not underlying. In the schools there were detected some conceptual absences (deficiencies). They are the subject of analysis in this work, specifically in the practical part and in the discussion.

Keywords: Visual disabled (visual impairment), employment, risks (barriers), secondary education, integration, profession preparation, competences