

I write about historical, philosophical and pedagogical roots of the conception of the word discipline and its contemporary conception in the introductory theoretical part of my thesis. The word discipline in the thesis means healthy, conscious respect of norms, rules connected with specific social roles, tasks, duties, action in harmony with the respect of the authority. The conception healthy conscious respect of rules should express specific individual limit connected with the individuality of each person. My thesis also deals with questions of normality of a person and children with disorders of their behaviour. The next part of the thesis is situated in the area of both history and the present of alternative acculturation where the discipline has its sovereign position. Here I focus attention on specifics of re-education process, particularly clientele and educational methodology. Hereafter I also write about the problems of pedagogical staff and particularly about staff's authority like the attribute which arranges cultural formulas of society to a particular individual. This topic is combined with the practical part of the thesis which finds out gender preference of authority of the children with lower mental level that are, owing to the judicial decision, taken from their families and given to reeducational facilities – educational institution.

The end of my thesis sketches possible utilization of acquired information for next reeducational activity at institutional facilities.