

Abstract

Rigorous work on the topic of Implementation of career counseling at secondary vocational schools and the Labor Office in the Karlovy Vary region deals in the research part with ontogenetic aspects in the period of adolescence in the context of choosing a profession. The personality of the adolescent individual is taken into account, while social-psychological factors in the process of transitioning to the labor market are included. One of the chapters deals with career concepts. Subsequently, options for career counseling at the level of secondary vocational schools and the Labor Office of the Czech Republic are addressed. In the empirical part of the work, the set research goals are fulfilled. The fulfillment of the set goals consists in the verification of cooperation in career counseling at secondary vocational schools and the Labor Office in the Karlovy Vary Region. In this context, the actual implementation of career counseling at individual levels and the use of these services by pupils is verified. Questionnaire methods at the level of secondary vocational schools and semi-structured interview methods at contact workplaces of the Labor Office are used for the research investigation. The results of the research investigation show non-cooperation and inconsistency in the preferred topics of career counseling at the level of secondary vocational schools and the Labor Office. The research shows that students consider the position of a career counselor to be important, but they often do not know what topics should be addressed. Career advisors do not have a sufficiently adapted background for conducting consultations with pupils, and the set time in counseling is insufficient. Little information and insufficient communication between the actors is alluded to. The participants agree on the suitability of uniform methodological material in the field of career counseling.

Keywords

Career counseling, secondary vocational schools, Labor Office, cooperation, pupils, advisers