ABSTRACT

The thesis deals with non-financial remuneration of teachers in pre-primary education . The introductory part is devoted to a general definition of basic concepts, the theory of human resources and remuneration. The next section is characterized by financial and non-financial forms of remuneration . There are specified the different types of rewards . The final section analyzes the choice of the most efficient and preferred forms of non-financial reward teaching staff of pre-primary education . It compares the views and preferences of headmasters and teachers.

KEYWORDS

Human resources, human resources work, human resources management, human resources activities, remuneration, direkt financial and nonfinancial compensation, preprimary education