

The diploma thesis deals with the influence of the most important points, which determine the quality of foreign language education of a student with specific learning difficulties (SLD). The main subject of this thesis is the student with SLD himself, and the complication his disturbance causes. Furthermore I explain the impact of such complication on language education. In addition I focus on the family circumstances of the individual and the school class social integration background. I monitored the influence of the near-country border surrounding of northern Bohemia on the choice of the particular foreign language for individuals with SLD.