

ABSTRACT

This thesis introduces a topic of current educational reform in Finland. The main goal is to describe a process of implementation of current curricula reform in Finland and evaluate a preparedness of teachers, students of teacher education and management of curricula to curricula reform. In theoretical part, we define “curriculum” and “curriculum reform”, then we briefly introduce change management, reasons for successful or unsuccessful reform and specifics of Finnish education system. The research part analyses the Finnish National Core Curriculum from 2004 and 2014 in detail. It also analyses interview with teachers, students of teacher education and management of reform. Based on research part of the thesis, we can say that teachers and students have been prepared in a field of knowledge, however they have not been prepared for implementing the ideas of reform into their everyday teaching. The management of reform has been prepared for implementation. Management includes teacher and other stakeholders into creating of the new curricula, the reform is communicated and finances for the reform are secured. Conclusion of the thesis summarizes answers for research questions and brings recommendations for a further research.