

The Master thesis „Teaching Prosocial Skills at Primary Schools“ deals with the theory related to the prosocial behaviour and further aims to describe present possibilities and methods of teaching prosocial skills at primary schools. The author, in the theoretical part, characterizes and analyses prosocial behaviour, according to its types and forms, outlines basic theories of prosocial behavior and its determinants. The author further gives examples of how schools are able to incorporate teaching prosocial skills in school curricula. The author, in the empiric part, introduces opinions, attitudes, ideas and previous experiences of teachers and students with this education, using interviews and analyses of school curricula and minimum preventive program.