

The thesis deals with the analysis of the actual environment education and with the change of the status at family, school and within the curriculum. The thesis surveys the role of environmental education in families also in company for the implementation of environmental education into the primary school education. Work contains quantitative (exploratory probe) and qualitative (controlled dialogue) methods recognition, as yourself they can mutually families and school help in integration recognize and facility from environmental education. This work contains also unusual method, as is national competition for families at topic environmental education. The thesis contains also annotation of environmental educational program. Environmental educational programs should be of high quality and they should supply the teacher with good instruction and motivation for the realization of environmental education and other cross-disciplinary issues at school. The aim of the thesis is to create a strategy for improving cooperation of family and school at realization the quality of the environmental education.