



# Report on the part of the final state examination Record of the thesis defence

Academic year: 2022/2023

**Student's name and surname:** Xichong Wang, BA  
**Student's ID:** 83042471

**Type of the study programme:** Master's (post-Bachelor)  
**Study programme:** Society, Communication and Media  
**Study ID:** 679245

**Title of the thesis:** A study on the impact of the workplace reality show on the audience in China  
**Thesis department:** Department of Sociology (23-KS)  
**Language of the thesis:** English  
**Language of defence:** English  
**Advisor:** PhDr. Irena Reifová, Ph.D.  
**Reviewer(s):** Mgr. Tereza Fousek Krobová, Ph.D.  
**Date of defence:** 01.02.2023    **Venue of defence:** Praha  
**Attempt:** regular

**Course of defence:** The student joined online for the thesis defense. The student presents her thesis on the topic of „A study on the impact of the workplace reality show on the audience in China”. After the introduction, research propose, the student presented her research dimensions and indicators, methodology, literature review, results of the research and limitations. Afterwards the supervisor’s and opponent’s evaluation were read. The supervisor appreciates summarization of the academic literature on development and different types of reality television programs (RTV). Nevertheless, the supervisor points out that the theoretical section is lacking critical-theoretical perspective and examination of the connection between workplace reality programmes and the dominant ideology in Chinese society. The supervisor identifies shortcoming in methodology and statistical analyses. It is stated in the evaluation form that operationalization of the research questions and its connection with the questionnaire is unclear and lacks transparency. Despite these shortcomings, the supervisor recommends the thesis for a defense and propose grade D. The opponent states in the review that there is a lack of comprehensive theoretical framework on which the student builds her arguments and she stress lack of critical approach. According to her deeper knowledge and synthesis is missing. Furthermore, the opponent suggests that research question or hypothesis is missing in the beginning and there is no solid framework that would express the intention or the goal of the author. It is stated that analytical part is unclear and confusing. Opponent states that the theoretical part is almost devoid of important concepts and does not create a framework for the actual analysis. Also, she finds the language of the thesis as weak. Due to these shortcomings the opponent suggests

grade D-E.

After the reviews were read the student was asked about her shortcomings between interconnectedness of the theory and empirical part and about valid relationship of her findings. Also comment from the supervisor's review about absence of critical approach to RTV as neoliberal pedagogy was discussed. The student's answers lacked precision. The committee decided to give the grade E.

<b>Result of defence:</b>	good (E)	
<b>Chair of the board:</b>	prof. PhDr. Hynek Jeřábek, CSc. (present)	.....
<b>Committee members:</b>	doc. PhDr. Dino Numerato, Ph.D. (present)	.....
	PhDr. Lenka Vochocová, Ph.D. (present)	.....