

Diploma thesis discusses the communication between family and teachers, especially the specific aspects of this interaction considering small schools. The communication between parents and teachers is one of the important parts of coordination of parents and school.

Communication can be divided into direct, represented by face-to-face contact between parents and teachers, and indirect, which comprise telephone conversation and other messages delivered by the pupils. This thesis focuses on the direct type of communication. It aims to describe specific forms of direct communication in context of specific traits of related environment.

We assume, that the village environment, which is common for small schools, doesn't suffer of anonymity of large cities, and that people in this environment generally have closer contacts with each other. Small schools are schools for 6 to 11 years old, offering only the primary level of education, for which the higher rate of parent-teacher interaction is typical. In these small schools, the primary education has the possibility to preserve its autonomy, and it isn't influenced by the secondary level education, which appears to be dominant, when the both levels are combined. Last but not least small schools are usually schools with small number of pupils, which provides the opportunity for individual approach not only to children, but also to their parents.