

# **LITERARY ANALYSIS IN THE LATIN LANGUAGE INSTRUCTION**

## *Literární text ve výuce latiny*

- PhD Thesis -

Mgr. Bořivoj Marek

### **Abstract**

The secondary teachers of Latin, both Czech and foreign, focus on the language instruction, which they provide with discussions of Roman history and culture to make the lessons more interesting and varied, as far as the limited number of classes permits. The literature instruction, however, and literary analysis, which could achieve the purpose just as well, are mostly omitted, since there has long been a serious lack of theoretical and methodological guides to the didactics and secondary instruction of Roman literature. The aims and objectives of this thesis are manifold. First, the importance of Roman literature is outlined. Then, relevant curricular documents are examined and aims of the Latin literature instruction are defined. Next, the skills needed for comprehending the Latin text are described and methods of selecting a suitable reading material are considered. Finally, an original curriculum of Roman literature instruction is proposed, offering multiple detailed suggestions of how to work with a literary Latin text of various difficulty levels and composed in all the main genres of Roman literature.