

The aim of this study is to find out how the spoken language is presented from the standard pronunciation point of view in German language textbooks designed for beginners without previous knowledge. The analysis of the language textbooks is the research method, and in the theoretical part, the thesis is engaged in spoken language from the linguistic part of view. The methodical-didactic section describes educational principles in relation to spoken languages. In the practical chapter there are analysed German language textbooks, such as, Delfin, Themen aktuell and Nemcina pro jazykove skoly according to 18 criteria. The thesis contains recommendations for analysed textbooks.