

The main aim of the thesis is to determine,~ whether there may be a relationship between the capacity of working memor)Lfc,and the skill of interpreting features of modality in a text. Based on this aim, the basic concepts determining the approach to the above question are outlined (working memory, modality). An experiment is conducted on a population of nine subjects. The experiment investigates the development of working memory capacity (memory span test), and the skill to interpret features of modality during the course of interpretation studies (simultaneous interpretation of and English text with high occurrence of features of modality). Based on an analysis, evaluation, and statistical processing of the experimental results, the thesis determines that working memory capacity, and the ability to interpret features of modality may be related.