

ABSTRACT

This bachelor thesis deals with the topic of Montessori pedagogy and its use in speech therapy prevention in preschool children. The main goal of this thesis is the analysis of methods used in Montessori pedagogy in providing speech therapy prevention in Montessori kindergartens. The bachelor thesis is divided into three chapters. The first two chapters describe the theoretical basis on which the work is based. Based on the professional literature, the chapters define both selected topics. The first theoretical part deals with the theoretical basis of speech therapy. The content includes information about communication, about the development of speech and language, about the areas that influence this development and finally about speech therapy prevention. The second part describes another area that the work deals with, and therefore Montessori pedagogy, its principles, origin and current form in the Czech Republic and in the world. The third chapter consists of an empirical part, which deals with the research itself. Qualitative research methods were chosen for the research survey. With the help of interviews and direct observation in two selected Montessori kindergartens in Prague, the course of speech therapy prevention in the facilities was analyzed. Furthermore, methods and aids typical of Montessori education and the possibility of their use in speech therapy prevention were investigated. Based on the survey, the possibility of using Montessori aids and methods in speech therapy prevention was verified. The conclusion summarizes the results of the survey and complements the recommendations for practice.

KEYWORDS

Montessori pedagogy, speech therapy prevention, preschool age