

ABSTRACT

The thesis explores the context of teaching French in the Czech Republic and Slovakia. Its main aim is to bring forward up-to-date knowledge concerning the teaching of French, especially in primary and secondary schools. In addition, the thesis seeks to highlight the similarities and differences concerning the teaching of French in the Czech and Slovak school systems.

The main part of the thesis presents the context of French language teaching in Slovakia through the analysis of the following categories: legislative documents, curriculum documents, French language teachers' associations, cooperation with France and actions promoting the French language. The same categories are also analysed for the Czech Republic and, thanks to the findings from the Slovak context, it is possible to compare the two contexts. The practical part of the thesis examines the reality of French language teaching in Slovak schools through a questionnaire survey, *Teaching French in Slovak Schools*. The questionnaire survey was adopted from the Czech Republic, where the same survey, but with a larger sample, was conducted in 2020. Twenty-five French language teachers from different types of schools in Slovakia took part in the questionnaire survey. Its results confirmed the finding from the theoretical part that the number of pupils learning French is decreasing. Nevertheless, the results obtained point to possibilities of improving the situation through the eyes of teachers.